



NÚMEROS IMPARES

Ejercicios para
Resolver

Sustraigo:

$$2 - \square = 1$$

$$16 - 1 = \square$$

$$4 - 1 = 3$$

$$18 - 1 = \square$$

$$6 - \square = 5$$

$$\square - 1 = 19$$

$$8 - 1 = 7$$

$$24 - \square = 21$$

$$\square - 1 = 9$$

$$26 - \square = \square$$

$$14 - 1 = 11$$

$$28 - \square = \square$$

$$\square - 1 = \square$$

$$\square - 1 = \square$$

Son
números
impares



Y los escribo:



1 3

Recuerdo que:



Número par - 1 = número impar



A black and white line drawing of a young boy with curly hair, smiling and waving with both hands. He is wearing a t-shirt with a large letter 'G' on the front, striped shorts, and sneakers.

A black and white line drawing of a young boy with a cap, smiling and painting a flower on a bag. He is holding a paintbrush and has just finished painting a large flower with a dark center and petals. There are some splatters around the flower.

A black and white line drawing of a young child, possibly a toddler, with a surprised or excited expression. The child has short, wavy hair and is wearing a t-shirt with the words "VIVA LA VIDA" printed on it. They are also wearing shorts and sneakers. The child is pointing their right index finger upwards. The drawing is simple and cartoonish, with thick black outlines.